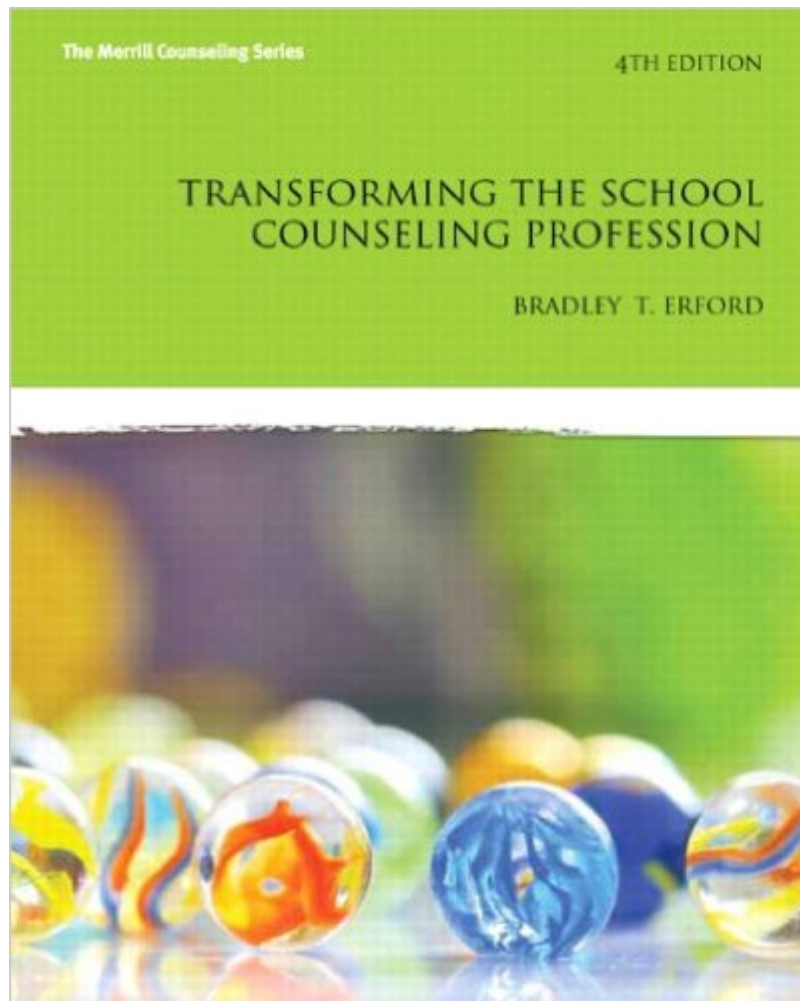


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Transforming The School Counseling Profession (4th Edition) (Merrill Counseling (Hardcover))



Synopsis

From one of the most respected authors in the fieldâa revision of the book that is transforming the way thousands of professional school counselors approach their work with students. This book explains in a clear, concise manner how school counselors can effectively intervene systemically and personally on behalf of students, and how systemic, data-driven school counseling programs are effectively implemented through important leadership, advocacy, accountability, and diversity initiatives. School counselors in training get invaluable advice for preparing to enter their careers as a professional school counselors, and experienced professional school counselors and counselor supervisors get new perspectives and detailed descriptions for program development. Important foundational issues in developmental classroom guidance, individual and group counseling, consultation, collaboration and parental involvement, career and educational planning, and ethics and the law are introduced in easy to understand language, and illustrated with examples, case studies, and vignettes. This updated information in this revision helps readers keep pace with the rapidly changing field by accurately reflecting the changes in practice and in the literature, and by providing direction and leadership for future practice and scholarship.

Book Information

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Customer Reviews

This book has a lot of very informative stuff in it. However, this book is in its 4th edition and still has an overwhelming number of grammar, spelling, and formatting errors that make it very difficult to

read. I gave up on trying to keep track of them all. Also, this book is very dry. There is very little to keep the interest of the average person. With all that said, I do think it's a useful book for school counseling professionals and students. However, I don't think the author is doing his readers justice by selling a book for over \$200 without hiring a professional (good) editor to look over it first. If he has someone professionally proofreading for him, he should fire them and get someone else (Or they could just actually do their job). Small, but significant other problems I see are: Index: The index is poorly constructed. There is a lot more cross-referencing needed, and many key concepts aren't indexed at all. "Cultural Reflection" Questions: The questions throughout the book are often poorly worded or poorly thought-out. It often seems like the author just writes a question because he has to write a question. Here's an example from page 12: "Given the historical overview so far [Broad], how might students, parents, and educators from diverse cultural backgrounds view the school counseling profession's track record on achievement, access, and opportunity for all students? What cultural barriers and access points might exist?" Firstly, this question does not make sense. If one does dig through to understanding what the author might be hinting at, it is daunting. This is the first such reflection in the book and the author wants the reader to reflect on how different cultures might view the history of school counseling.

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